



## COGNITION & LEARNING

<b>Quality First Teaching for all pupils Wave One</b>	<b>Catch up &amp; short term interventions Wave Two</b>	<b>SEN – Specialised individualised interventions Wave Three</b>
<ul style="list-style-type: none"> <li>• A welcoming school that makes learning fun!</li> <li>• We identify and monitor the learning needs of all children.</li> <li>• Differentiated curriculum planning, activities, delivery and outcomes to suit the needs of individual children.</li> <li>• Caring school ethos makes children feel safe and confident to learn.</li> <li>• Displays are interactive, bright &amp; stimulating to encourage thinking.</li> <li>• High expectations</li> <li>• Success criteria</li> <li>• Target Slips</li> <li>• Strategies for ASD, ADHD, SpLD, SALT</li> <li>• Modelling of skills</li> <li>• Early morning work promotes thinking.</li> <li>• Daily ERIC (Everybody reading in the classroom) sessions.</li> <li>• Whole school phonics</li> <li>• Access to outside learning areas.</li> <li>• Access to ICT equipment on a regular basis-Clicker etc</li> <li>• TA Support</li> <li>• Word/Sound Mats</li> <li>• Dyslexia friendly classroom</li> <li>• Numicon</li> <li>• Visual Timetables</li> <li>• Taskboards</li> <li>• Dictionaries</li> <li>• Thesaurus</li> <li>• Guided Reading</li> <li>• Guided Writing</li> <li>• Vocabulary groups</li> </ul>	<ul style="list-style-type: none"> <li>• In class support from TA</li> <li>• Hotseating support from TAs</li> <li>• Individual reading</li> <li>• Extra Literacy Support (ELS) programme</li> <li>• LLS Phonological Awareness Programme</li> <li>• LLS Developing Written Language Skills</li> <li>• LLS Oracy programme</li> <li>• Word Shark</li> <li>• Number Shark</li> <li>• 1<sup>st</sup> Class @ Numbers</li> <li>• Numicon</li> <li>• Auditory Discrimination activities</li> <li>• Developing working memory</li> <li>• Letters &amp; Sounds letter recognition groups</li> <li>• Letters &amp; Sounds Letter formation groups</li> <li>• Word building groups</li> <li>• Core word groups</li> <li>• Pre-teaching vocabulary</li> <li>• Number recognition groups</li> <li>• Number formation groups</li> <li>• Number problem groups</li> <li>• ICT group</li> <li>• More able Developing Writing group</li> <li>• More able 'Brainteasers' Maths group</li> </ul>	<ul style="list-style-type: none"> <li>• Precision Teaching</li> <li>• Targeted work from – LLS, BS, PSSS &amp; EP</li> <li>• 1:1 Programmes</li> <li>• 1<sup>st</sup> Class @ Numbers</li> <li>• Numicon</li> <li>• Number Shark</li> <li>• LLS Phonological Awareness</li> <li>• LLS developing written language.</li> <li>• Fischer Family Trust 1:1 daily literacy support</li> <li>• Reading Comprehension</li> <li>• Word Shark</li> <li>• TEACH activities</li> </ul>



## COMMUNICATION & INTERACTION

<b>Quality First Teaching for all pupils Wave One</b>	<b>Catch up &amp; short term interventions Wave Two</b>	<b>SEN – Specialised individualised interventions Wave Three</b>
<ul style="list-style-type: none"> <li>• Differentiated curriculum planning, activities, delivery and outcomes such as simplified language</li> <li>• Visual timetables</li> <li>• Visual Learning Objectives</li> <li>• Visual aids</li> <li>• Every child encouraged to share and talk</li> <li>• We listen, never ignore</li> <li>• Modelling good speech</li> <li>• Simplified language</li> <li>• Turn-taking</li> <li>• Rewards</li> <li>• Talking Partners in classroom.</li> <li>• Circle time</li> <li>• Role play areas</li> <li>• Show &amp; Tell</li> <li>• ‘WOW’ moments</li> <li>• Group reading, book corners</li> <li>• First day of the month book.</li> <li>• Drama activities</li> <li>• Lots of music opportunities</li> <li>• Social stories</li> <li>• School Council</li> <li>• PSHE lessons</li> <li>• Playground Friends</li> <li>• Group work</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Language for Thinking programme</li> <li>• Socially Speaking</li> <li>• Time to Talk</li> <li>• Teaching children to Listen</li> <li>• Talk About Pictures</li> <li>• Interactive Language Skills group</li> <li>• Sequencing- pictures/text</li> <li>• Social stories</li> <li>• Comic strip cartoons</li> <li>• Building Auditory Directions skills</li> <li>• Pragmatic Language Skills</li> <li>• Talk Boost Intervention</li> <li>• Speech &amp; Language activities</li> <li>• Memory groups</li> <li>• Pre-teaching vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted Speech &amp; language support programmes</li> <li>• Speech &amp; language support 1:1 Speech Therapist</li> <li>• Targeted work from – LLS, BS, PSSS &amp; EP</li> <li>• 1:1 Programmes</li> <li>• Input from Freemantle’s Autism Outreach</li> <li>• Attention Autism Group</li> <li>• Lego Therapy</li> <li>• Visual Organiser/Now &amp; next board</li> <li>• Reading Buddy group</li> <li>• Play skills focus group</li> <li>• Social Stories</li> <li>• Language for thinking</li> <li>• Semantic Links</li> <li>• Talk Boost Intervention</li> <li>• PORIC programme</li> <li>• PECS programme</li> <li>• TEACCH activities</li> <li>• Teaching Children with Autism to Mindread</li> </ul>



## SOCIAL, EMOTIONAL AND MENTAL HEALTH

Quality First Teaching for all pupils Wave One	Catch up & short term interventions Wave Two	SEN – Specialised individualised interventions Wave Three
<ul style="list-style-type: none"> <li>• A positive 'hands on' approach that acknowledges and understands each child.</li> <li>• Giving children &amp; their parents the time they need.</li> <li>• Whole school behaviour policy ensures consistent strategies</li> <li>• Rewards &amp; positive praise for good behaviour such as Star Pupil &amp; Head Teacher's Award</li> <li>• School/class rules</li> <li>• Circle time</li> <li>• Talking Partners</li> <li>• Feelings Bears</li> <li>• Playground Buddies</li> <li>• Playground toys</li> <li>• Social Stories</li> <li>• Visual timetables</li> <li>• Value of the Month</li> <li>• Assemblies &amp; Plays</li> <li>• Transition groups</li> <li>• Positive handling</li> <li>• Time out</li> <li>• Timers</li> <li>• Emotion cards</li> <li>• Risk management</li> <li>• Open door policy</li> </ul>	<ul style="list-style-type: none"> <li>• Social skills groups</li> <li>• Circle of Friends</li> <li>• Time to Talk</li> <li>• Social stories</li> <li>• Comic strip cartoons</li> <li>• Target met stickers &amp; rewards.</li> <li>• Certificates &amp; Praise for completing programmes.</li> <li>• Use of puppets to help further understanding</li> <li>• 'I can do it!' Self-esteem club</li> <li>• Transition groups</li> <li>• Behaviour Sorting</li> <li>• Structured lunchtime/playtime</li> <li>• Teacher mentors</li> <li>• Positive handling</li> <li>• 'Exploring Feelings' programme</li> <li>• Pastoral Support Officer</li> <li>• 5 point scale</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted work from – LLS, BS, PSSS &amp; EP</li> <li>• 1:1 Programmes</li> <li>• Outreach support from Freemantles</li> <li>• ASD strategies</li> <li>• Attention Autism Group</li> <li>• Lego Therapy</li> <li>• Home school book for daily communication</li> <li>• Social stories as required</li> <li>• Circle of Adults</li> <li>• 'When my worries get too big' relaxation activities</li> <li>• Involvement Home School Link worker</li> <li>• Art therapy</li> <li>• Nurture group</li> <li>• Time out/escape area</li> <li>• Workstation</li> <li>• Emotional Regulation programme.</li> <li>• Play skills/friendship skills group</li> <li>• Positive handling</li> <li>• Referral to CAMHS</li> <li>• Pastoral Support Officer</li> </ul>



## SENSORY & PHYSICAL

Quality First Teaching for all pupils Wave One	Catch up & short term interventions Wave Two	SEN – Specialised individualised interventions Wave Three
<ul style="list-style-type: none"> <li>• Flexible teaching arrangements.</li> <li>• Outside toys for playtimes.</li> <li>• Wheelchair/disabled access.</li> <li>• Staff aware of the needs of physically impaired children.</li> <li>• Regular PE sessions covering a variety of skills using fun equipment.</li> <li>• Swimming lessons for all children</li> <li>• Daily 'Wake Up, Shake Up'.</li> <li>• Brain gym &amp; attention grabbers</li> <li>• Movement breaks</li> <li>• Outside areas including garden &amp; adventure trail</li> <li>• Interactive whiteboards</li> <li>• Carpet spaces</li> <li>• Sensory activities using sand, water, chalk, paint, play dough etc</li> <li>• Quiet 'calm' areas such as library &amp; quiet chill out times for children.</li> <li>• Cuddly toys and 'fiddle' toys.</li> <li>• Access to a variety of musical instruments and singing opportunities.</li> <li>• Suitably sized furniture &amp; accessories.</li> <li>• School trips inclusive for all children.</li> <li>• Pencil grips/triangular pencils/variety of scissors for left and right handed.</li> <li>• Regular handwriting activities</li> <li>• Sensory Cushions</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted work from Occupational Therapy, Physical &amp; Sensory Support Service, Physiotherapy, Educational Psychologist, Freemantles &amp; School Nurse</li> <li>• OT Handies &amp; fizzies exercises using Theraputty</li> <li>• Fine Motor Skills group</li> <li>• Additional handwriting practice</li> <li>• Write Dance programme</li> <li>• Write from the Start programme</li> <li>• Keyboard skills</li> <li>• Use of ICT</li> <li>• Use of specialist equipment as required</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted work from Occupational Therapy, Physical &amp; Sensory Support Service, Physiotherapy, Educational Psychologist, Freemantles &amp; School Nurse</li> <li>• Individual support in class during PE &amp; lunchtimes.</li> <li>• Individual handwriting support 1:1 as required.</li> <li>• Visual perception activities</li> <li>• Personalised 'Sensory diet' programmes</li> <li>• Sensory toys &amp; quiet zone as required</li> <li>• 'Sensory Pod' time</li> <li>• Distraction/Fiddle bag</li> <li>• Individual Physiotherapy activities as required.</li> <li>• Keyboard skills</li> <li>• Access to ICT equipment</li> <li>• Individual equipment</li> <li>• Writing slopes</li> <li>• Chair cushion or foot mat</li> <li>• Training &amp; advice on moving and handling.</li> </ul>

- |   |  |  |
|---|--|--|
| <ul style="list-style-type: none"><li>• Cooking activities &amp; Fun with Food club</li><li>• Keyboard skills</li><li>• Adapted resources</li><li>• Dough Disco</li></ul> |  |  |
|---|--|--|

It is important to note that not all of the above interventions and strategies will be run and used all of the time.