

Inclusion Statement:

How we support children with additional or special needs at West Byfleet Infant School

'Inclusion is not about giving every child *the same* in a drive for equality.



It is about giving each child *what they need* in order to succeed'

At WBIS we aim to make learning fun and enjoyable for all of our pupils. We endeavour to create learning environments that enable a love for learning to develop, leading to success and the achievement of positive individual outcomes. We believe that all children have the ability to learn. Our role as a school is to provide every child with experiences that allow them to make progress and enjoy their learning.

We achieve these aims by:

- ✓ Providing each child with High Quality Teaching from a qualified teacher
- ✓ Supporting High Quality Teaching with a high ratio of skilled Teaching Assistants and Special Needs Assistants
- ✓ Creating stimulating learning environments
- ✓ Placing importance on curiosity, investigation and wonderment
- ✓ Maintaining a safe, secure and warm environment where children feel valued and supported
- ✓ Working in close partnership with parents and carers
- ✓ Taking time to get to know each of the children in our care and treating them as individuals
- ✓ Acknowledging that 'what works' is likely to be different for each child – one size does not fit all...
- ✓ Placing importance on key life-skills such as independence, resilience, tolerance, respect and co-operation

- ✓ Modelling positive interactions
- ✓ Maintaining clearly defined boundaries in a positive way
- ✓ Providing each child with the tools they need to learn
- ✓ Placing great importance on staff training and shared experience

We have a huge amount of experience in teaching children from every walk of life. Central to our shared belief that all children have the ability to learn is the fundamental fact that successful learning experiences will not be the same for all children. By taking a child-centred approach to our planning and teaching we believe that we provide effective and enjoyable learning for all children, regardless of their need.