

Home Learning - 1st February 2018

Dear Parents,

This week the children have been superstars and have worked hard to complete some Reading and Maths booklets. They have worked really hard to show us everything that they have understood and we are very proud of them! This week in our Science lessons the children have been doing their own experiments to see which materials would be good to use for a bucket in the Great Fire of London. In our PE lessons this week we have been learning about gymnastics and creating a sequence using rolls and shapes. The children have also enjoyed making 'patch' and 'point' shapes using different parts of their bodies.



**Children's
Mental Health
Week 2018**

Next week in school we will be celebrating Children's Mental Health Week. Children's mental health is as important as developing children academically and we are dedicated to providing opportunities to promote, discuss and support them in this area. Our PSHE lessons, assemblies and class circle times will have a well-being and positive mental health focus next week. For further advice and ideas to help children in this area, please see <https://www.childrensmentalhealthweek.org.uk/>

We would like to invite parents into school on **Monday 5th February at 2:30pm** to share our Great Fire of London topic learning with you all. There's no need to sign up just pop along on the day and come and see what we have been up to!

 Dragonfly Superstar Of The Week	 Ladybird Superstar Of The Week	 Glow Worm Superstar Of The Week
Amelie for her showing brilliant working out in Maths this week - well done!	Neve for putting so much effort into her learning at home - well done!	Leah for being independent and trying new things all by herself. Well done!



Spelling Bee

Year 2



Mild	Hot	Spicy	Extra Spicy
very	rigid	flame	ruined
they	wooden	cart	absorbent
little	should	street	couldn't
are	could	narrow	I'll
your	spread	lantern	foxes
was	orange	after	churches

Home Learning:

Don't forget to check your child's yellow reading record book for the reading question for this week. The answer to the question needs to be recorded in your child's red home learning book. Thank you.

All children need to bring in different types of materials for our Science learning by TUESDAY next week. Please could the children bring in a selection of materials eg. Tin foil, wood, fabrics etc (please ensure that these are small enough to put into a workbook).

Home learning this week is to talk to your child about what makes them happy, what makes them feel calm and what they could do for relaxation time. This will help with some of our discussions next week in our PSHE lessons as it is Children's Mental Health Week 6th Feb - 12th Feb. Thank you ☺

Have a wonderful weekend! Charlotte, Sophie and Leigh ☺

Assessment Focus Booklet

Each week your child will be taught strategies to help them to read. To support their comprehension skills, we would like you to encourage your child to answer one of the **coded questions** below, in their Home Learning Book. This list will also enable you to broaden the types of questions you ask your child about their school reading book.

Please always copy the question into your child's Home Learning Book so that we know which one you have focused on and help them to answer it in clear sentences.

Thank you.

Describe, select or retrieve information and use quotation and reference to the text.

- R1** – Where does the story take place?
- R2** – When did the story take place?
- R3** – What did the character look like?
- R4** – Who are the key characters in the book?
- R5** – What happened in the story?
- R6** – What kinds of people are in the story?

Describe, select, retrieve, deduce, infer, interpret and identify the structure of Non-Fiction Texts.

- B1** – What is the book about? What is the title of the book?
- B2** – Can you find examples of different features of non-fiction texts?
- B3** – Find something that interests you from the text. Explain why you chose that part.
- B4** – Where would you look to find out what a technical word means?
- B5** – Which parts of the book could help you find the information you need?
- B6** – When would you use the contents page in the book?
- B7** – When would you use the index page in the book?
- B8** – What are the subheadings for?
- B9** – Why have some words been written in bold?

Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.

G1 – Were you surprised by the ending? Is it what you expected? Why/why not?

G2 – What is the main event of the story? What do you think this is?

G3 – How has the text been organised?

G4 – Why do you think authors use short sentences?

G5 – How did you think it would end/should end?

G6 – Has the author used an unusual layout in the text? If so, describe it and say why you think they did this.

G7 – Has the author put certain words in **bold** or *italic* ink? Why have they done this?

Deduce, infer or interpret information, events or ideas from texts.

P1 – If you were going to interview this character/author, which questions would you ask?

P2 – Which is your favourite part? Why?

P3 – What do you think would happen next if the story carried on past the ending of the book?

P4 – Who was the story teller? How do you know?

P5 – Predict what you think is going to happen next. Why do you think this?

P6 – Is this a place you could visit? Why/why not?

P7 – How is the main character feeling at the start/middle/end of the story? Why do they feel that way? Does this surprise you?



Please fill in the challenge sheet indicating how much of a superstar your child has been and tuck it inside their Home Learning book. We will celebrate any successes as a class each week and your child will get to go onto the golden cloud for trying so hard with their learning at home.

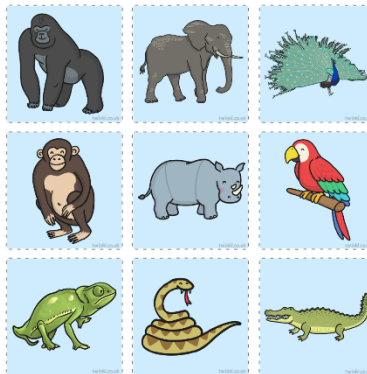
Good luck! ☺

Home Learning Challenge

This is to certify that

Completed their Home learning tasks by:

Learning Zoo



Go for it Gorilla – I will have a go

Exploring Elephant – I am an explorer

Proud Peacock – I am proud of what I do

Choosing Chimp – I can choose ways to do things

Persevering Parrot – I can persevere and not give up

I know Rhino – I play with what I know

Creative Chameleon – I have my own ideas

Slinky Linky Snake – I make links in my learning

Concentrating Crocodile – I join in and concentrate