



## **Sex and Relationships Education Policy (SRE)**

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### **Aims and Objectives**

This policy is a working document which provides guidance and information on all aspects of SRE in the school for staff, parents/carers and governors. To be accessible to all of these groups the document will be available via the school website and any questions that may arise can be answered by the PSHE co-ordinator. The inclusion of SRE in the curriculum will be supported, where necessary, by appropriate provision within the School Development Plans.

The objective of Sex and Relationship Education (SRE) is to help and support young people through their physical, emotional and moral development. Effective SRE can make a significant contribution to the development of the personal skills needed by pupils if they are to establish and maintain relationships. It also enables young people to make responsible and informed decisions about their health and well-being. SRE is firmly rooted within the non-statutory framework for PSHE; it is not delivered in isolation and is intended to promote lifelong learning about physical, moral and emotional development. The SRE curriculum plans also incorporate the new National Curriculum requirements for KS1 Science.

### **Content**

It is the view of our school that SRE has a place in the school curriculum when taught at the appropriate level and in an appropriate manner. The staff and governors at West Byfleet Infant School intend the subject matter to be treated sensitively and maturely and in such a way that pupils appreciate the importance of the subject. In Early Years Foundation Stage and Key stage 1 pupils will learn to recognise similarities and differences between themselves and others, identify and share their feelings with each other, recognise safe and unsafe situations and identify and be able to talk to someone they trust (such as their class teacher, teaching assistant, adults within school or trusted people in our society, for example the police force, doctors etc). Full SRE curriculum plans are available on the school's server.

All staff are trained in procedures for safeguarding and follow guidelines set out in school with regards to reporting concerns to the Child Protection Officer.

### **Implementation**

SRE at West Byfleet Infant School will be provided within the following framework:

- Sex and Relationship Education will not be taught as a separate subject but will be included as part of the PSHE and Science Curriculums.
- It will be taught to mixed classes within year groups by a class teacher.
- Learning will be treated sensitively and maturely and with careful consideration of factors such as age, religion and parental consent.

- Teachers will use the SRE curriculum map (approved by local authority SRE advisor and formed in partnership with a working committee of parents) to deliver age appropriate, sensitive and relevant lessons.
- The level of detail will be appropriate to the age of the children.
- Pupils will learn about reproduction through their studies of living things (Year 2).
- Pupils will not study human sexual anatomy or human reproduction specifically.
- Questions from individual pupils on any of the above will be answered with language and detail appropriate for the age and level of understanding of the child. (See curriculum plans for agreed core vocabulary).
- Parents and/or CPLO will be informed of any concerns.
- The SRE curriculum plans have been agreed and accepted by a local authority advisor. They plans will be evaluated annually and amendments will be made if required.
- SRE assessments will be made in conjunction with existing P.S.H.E assessment procedures. This will allow for teaching staff to assess progression of the children and ensure that the effectiveness of the programme is accurate and purposeful.

### **Working with Parents**

The PSHE team (including co-ordinator and Head teacher) sought advice and feedback from a working party of parents and governors to ensure that SRE provision is appropriate, relevant and effective. Parents discussed the content of SRE lessons for each year group and made suggestions to ensure that the best provision is given. Parents have the right to withdraw their children from SRE lessons that fall outside those aspects covered in PSHE and the Science Curriculum.

### **Related policies**

Other related policies and documents include the PSHE & Citizenship policy, Anti-Bullying Policy, Drug Education Policy and the Child Protection Policy.

### **Equal Opportunities Statement**

The school is committed to the provision of SRE to all of its pupils. Our programme aims to respond to the diversity of children's cultures, faiths and family backgrounds. Equal time and provision will be allocated for all groups but there may be occasions where pupils with Special Educational Needs are given extra support from SEN staff.

### **Administration**

The SRE policy will be reviewed annually in partnership with the lead governor for P.S.H.E, teaching staff and all members of the PSHE team. Any amendments made to the existing policy will be updated and shared with governors and made available to staff and parents via the school website.