

## Year 2 Spelling, Punctuation and Grammar Overview

	Language structure	Standard English	Vocabulary / Language Structure	Punctuation	Subordinate clause word list
Aspect covered in Year 2	<p><b>Nouns</b></p> <p>Verbs</p> <p><b>Adjectives</b></p> <p><b>Connectives</b></p> <p>Pronouns</p> <p>Adverbs</p> <p>Prepositions</p> <p>Articles</p> <p><b>Statements</b></p> <p><b>Questions</b></p> <p><b>Commands</b></p> <p><b>Clauses</b></p> <p><b>Phrases</b></p> <p><b>Subordinating connectives</b></p>	<p><b>Tense agreement</b></p> <p>Subject-verb agreement</p> <p>Double negatives</p> <p>Use of I and me</p> <p>Contractions</p>	<p>Word meaning</p> <p><b>Vocabulary content</b></p> <p>Concision and precisions in <b>vocabulary</b></p> <p>Synonyms</p> <p>Antonyms</p> <p><b>Word groups / families</b></p> <p><b>Prefixes</b></p> <p><b>Suffixes</b></p> <p>Singular and plural</p>	<p><b>Capital letters</b></p> <p><b>Full stops</b></p> <p><b>Question marks</b></p> <p><b>Exclamation marks</b></p> <p><b>Commas in lists</b></p> <p>Commas to mark phrases or clauses</p> <p>Inverted commas</p> <p><b>Apostrophes</b></p> <p>Brackets</p> <p>Elipses</p> <p>Colons</p>	<p><b>because</b></p> <p><b>after</b></p> <p><b>before</b></p> <p><b>as</b></p> <p><b>when</b></p> <p><b>as soon as</b></p> <p><b>if</b></p>

Year Group	Word Structure	Sentence structure	Text Structure	Punctuation	Vocabulary
2	<p>Formation of nouns using suffixes such as –ness, –er</p> <p>Formation of adjectives using suffixes such as –ful, –less (A fuller list of suffixes can be found in the Year 2 spelling appendix.)</p> <p>Use of the suffixes –er and –est to form comparisons of adjectives and adverbs</p>	<p>Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)</p> <p>Expanded noun phrases for description and specification (e.g. the blue butterfly, plain flour, the man in the moon)</p> <p>Sentences with different forms: statement, question, exclamation, command</p>	<p>Correct choice and consistent use of present tense and past tense throughout writing</p> <p>Use of the continuous form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting)</p>	<p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark contracted forms in spelling</p>	<p>verb, tense (past, present), adjective, noun, suffix, apostrophe, comma</p>