

Reception Medium Term Plan



Autumn 2015 – ‘Celebrations’

	Week 1 02.11.15	Week 2 09.11.15	Week 3 16.11.15	Week 4 23.11.15	Week 5 30.11.15	Week 6 07.12.15	Week 7 14.12.15
Focus week	Diwali – Hinduism (how do they celebrate?)	Guy Fawkes - Fireworks	Birthdays – Personal celebrations	Seasons – clothing for different weathers	Hanukkah – celebration for Jewish religion	Christmas/Advent – focus on Christianity	Christmas – celebration for families
My WB	My Workbook – Diva Lamps (clay work)	My Writing Journal – Descriptive words (fireworks)	Assessed Writing – Stickman (whole school focus)	My Workbook – UW- Seasons – dressing for each one	My Workbook – Maths – Measuring and ordering objects by length (candles)	My Workbook – Lit – Letter to Santa (Dear Santa)	EAD - Christmas Cards – for parents from children
Starter Activity	1 more/1 less (number) – focus on using resources	EAD – Design your own firework	Maths – Sharing (cakes and birthday scene)	Maths – ordering of numbers (Numicon)	PD- Scissor Control – focus on different lines	Maths – SSM – Weighing parcels (language)	Maths – Number Problems – practical problem solving

Role-play Corners:

Toy Shop
 Birthday Party
 Fancy Dress Shop

UofW –

-ICT – Dazzle
 Firework pictures
 -Diwali – Let’s Celebrate
 -Hanukkah – celebration
 -Birthday (months of years)
 -Seasons – clothes sorting
 -Languages – saying ‘hello’
 -Visitors – parents coming to talk about their celebrations
 -Christmas Nativity (advent)
 -Food tasting – cultural link
 -Guy Fawkes

C&L

- Topic KWL chart – children’s ideas
 - Phonics – Phase 2 (class groups)
 - Repeated Refrain songs (Boom, chicka...)
 -Chatterbox initiative (special things)
 -Question a day! Ask a ‘brain buster’ to get children thinking and talking in buddy partners
 -Fish and Chips – listening game
 -I am interested in – gathering ideas for children’s learning and ‘wonders’

PSED

- Introduce characteristics of learning characters (display in classroom – use everyday) Wow Learners....
 - Kindness – Whole School value
 - Question a day!
 - Thinking Time – ask children to come up with names for question levels
 - How are we the same/different from one another
 - Sharing and Turn Taking – small group focus work
 - Family Customs – link to tolerance

PD

-Scissor control (cutting activities)
 - Write Dance
 - Music and Movement – PE sessions
 - Paper Chains (overlapping and folding)
 - Wrapping Parcels – using sellotape to fasten
 - Playdough – Dough Gym
 -Clay – modelling and refining skills with tools
 - Balance Beams – travelling skills
 - Throwing and Catching skills (outdoor)

Maths

-Counting songs – during home time routine
 - Measuring – length
 - Weighing – parcels (wrapped up) with scales and extending vocabulary
 - Numicon – 1:1 correspondence and ordering of a Numicon number line
 - 1 more/1 less – number lines, practical games
 - Money – use of coins within role play areas and talk around the cost of things
 - Counting to 20 (forwards and backwards)
 - Number formation to 10

EAD

- Christmas Cards (for parents)
 - Christmas Songs(Tom guitar)
 - Listening to different cultural music and dancing with purpose
 - Firework Paintings – splatter, marble, tea bag etc
 - Playdough Creations – birthday scene
 - Hall Display (Stickman)
 - Wrapping Paper – potato printing patterns
 - Wake Up Shake Up – whole school morning dance
 - Straw Painting – blowing and creating images
 - Rangoli Patterns – using a range of media
 - Cooking – chapati’s (link to Diwali)
 - Christmas Cooking – done as a year group for children to take home

Lit

-Writing Journal – Stickman & Descriptive words
 -Big ORT books (characters, what happens next?)
 - Theatre Visit – link to winter
 - Letter to Santa – based on Dear Santa book
 - Diwali Cards (who will you write it to?)
 - Label Writing – role-play areas
 - Phonics – Phase 2