

WEST BYFLEET INFANT SCHOOL

ACCESSIBILITY PLAN 2006 – 2009

IMPROVING ACCESS TO THE CURRICULUM				
Target	Action	Resources	Timeframe	Outcomes
A1: Continuous development of a range of learning resources that are accessible for pupils with different disabilities	SENCO & Subject leaders continue to review resources in their curriculum areas	Suitable for specific special needs	Summer '09	Pupils with disabilities have increased access to curriculum materials
A2: Teachers continue to develop their knowledge of different teaching and learning styles	Continue to identify suitable professional development opportunities, including sharing good practice	County training courses	Summer '09	Teachers use a greater range of strategies to enable pupils with a range of learning styles to access the curriculum Higher attainment for pupils with SEN/disabilities
A3: Disability equality issues are incorporated into Citizenship curriculum	Disability equality issues discussed in PSHE lessons	'Circle Time' by Jenny Moseley & other books specifically relating to disability	By Summer '09	Pupils have greater understanding of disability issues
Comments				
A1: The school continues to increase the range of accessible resources it has in stock. When new items are purchased the needs of current/ future disabled pupils are taken into account.				
A2: We continue to share ideas about teaching and learning styles and multiple intelligent theories.				
A3: The school plans for all pupils to learn about disability as part of citizenship.				

IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT

Target	Actions	Resources	Timeframe	Outcomes
B1: Provide at least one acoustic environment appropriate for use by pupils with hearing impairments	<ul style="list-style-type: none"> a) Appropriate acoustic environment now available in new classrooms and ICT suite b) Sensory room has been developed 	New classrooms, Sensory room & ICT suite	<ul style="list-style-type: none"> a) New classrooms & ICT suite completed 2005 b) Sensory room completed Spring 2007 	Hearing impaired pupils able to participate more fully in classes
B2: School decoration adapted to needs of visually impaired pupils if appropriate	Confirm that colour schemes chosen are appropriate for pupils with visual impairments		As needed	Visually impaired pupils (and staff/visitors) are able to navigate easily around school
B3: Provide improved access and facilities for disabled pupils/staff	<ul style="list-style-type: none"> a) Disabled toilet completed 2005. b) Level access to end corridor doors. Wider front door completed 2005 as part of internal remodelling works 	Disabled toilet & level access	Completed	Disabled pupils, staff and visitors can access and use most areas of school. Staffroom & Heads office remain upstairs but this can be adapted to meet individual needs if appropriate.
Comments				
<p>B1: The school currently has no pupils with hearing impairment. Acoustics in new classrooms and ICT suite adequate at the current time within the constraints of our building.</p> <p>B2 and B3: The school does not currently have any pupils with severe physical impairments but basic provision has been made. The school will meet any future needs by adapting to a pupil's individual needs if appropriate.</p>				

IMPROVING ACCESS TO INFORMATION

Target	Action	Resources	Timeframe	Outcomes
C1: Make information more accessible to pupils, parents and staff with disabilities	Use LEA recommendations to develop plans to make information more accessible.	LEA guide to making information more accessible	Refer to LEA Guidelines and act as appropriate on a continuous basis	Those with disabilities have greater access to information School responds to requests for information in alternative formats
Comments				
C1: The school currently has no pupils with a disability. We will continue to consider the needs of disabled staff, parents and pupils for the future.				

Plan formulated by Shirley James (Headteacher) May 2007

Plan agreed by staff & governors on.....

Plan to be reviewed in 2009