

# Reception Medium Term Plan



## Summer 1 2016 – ‘What grows outside my classroom?’



	Week 2 18.04.16	Week 3 25.04.16	Week 4 02.05.16	Week 5 09.05.16	Week 6 16.05.16	Week 7 23.05.16
Focus week	Jaspers Beanstalk – focus on growing beans	The Tiny Seed – Plant Lifecycle and Growth	The Very Hungry Caterpillar – life cycle	Oliver’s Vegetables – fruit and vegetable growth	Mad about Minibeasts – living things in gardens	Flowers – different types and gardening
Adult Focus	My Workbook – Planting Instructions (UW – Inv. Train)	My Workbook (UW) – Plant Observational drawing	My Workbook – List of food	Addition/Subtraction – using number tracks/lines	Assessed Writing – Riddle (What am I?)	My Workbook (EAD) – Design your own garden (playdough)
Challenge Champs	Number – recognition and writing numbers to 20	Money Challenge – how to make 5p with coins	POTM – Butterfly Symmetry (mirror work)	My Workbook (UW) – Fruit and Vegetable sorting	Number – Doubling and Halving (ladybird)	Problem Solving – SSM focus activity

### Role-play Corners:

Garden Centre  
Fruit/Veg Shop  
Minibeast Cave

### UofW

- Bug Investigation – magnifying glasses
- Minibeast Hunt – local park
- Growing – Broad Beans (Diary)
- Seed Investigation – tuff tub
- Observational drawing plant – key parts
- Sensory Garden – planting, caring for plants etc
- Life Cycles – plant, butterfly
- Allotment Trip – small groups
- Habitats – where do minibeasts like to live?
- Bees – why do they like flowers?
- Sorting Activities – fruit and veg
- Tuff Cameras and Ipads – picture diary/video blog

### C&L

- Topic ‘I wonder’ – children’s ideas
- Phonics – group streaming across Year R
- Obb and Bob – real and non-real words
- Role Play Areas – extend and develop narrative in play
- Speaking Out – Plot, Character & Setting (activity book) HA group
- Hot Seating – characters from stories
- Talking Drums – Language and Literacy Making Pattern (activity books)
- Sounds in the environment – listening

### PSED

- SEAL ‘Relationships’ unit of work – feed into One Page Profile
- Feelings – emotion boards
- Circle Time – Plant Care
- Value of the Month – Whole School focus
- Parent Helpers – support GLD pupils across areas of development
- Parachute Games – to build confidence and build relationships
- Parent Workshop – developing key relationships (Maths Focus)

### PD

- Multi-Skills Equipment – free access for children (outdoor area)
- PE (see weekly input planning) – Ball Skills
- Large Footprints – sponging
- Growing Dance – Write Dance
- Playdough – gardens, flower arranging, caterpillar modelling
- Healthy Eating – link to Hungry Caterpillar
- Exercise – effects on body (discussion)
- Scissor Skills – cutting focus activities
- Hammers & Tools – workbench area

### Maths

- Counting Backwards – from 20-0
- Days of the Week
- Number Recognition – 10-20
- Addition and Subtraction – counting on and backwards using a number track/line
- Doubling – ladybird activity
- Counting in 2’s, 5’s, 10’s
- Money – focus on the different coins and how to make amounts
- Symmetry – using mirrors and creating a symmetrical pattern
- Halving – using playdough and practical problems

### EAD

- Cooking – Fruit Kebabs
- Tools – use safely and with control
- Composition – instruments and group pieces
- Habitat Boxes – minibeast (buddy partner project)
- Observational Drawings – Vegetables/Fruit
- Flower Printing – paint
- Flower Arranging – using fake flowers
- Butterfly Paintings – folding
- Salt Dough – minibeasts (design and decorate)
- Veg/Fruit Printing – paint
- Drama – minibeast parade session
- Tissue Paper – scrunching technique
- Role Play – developing talk through play
- Cress Heads – planting & growing - sandwiches
- Finger Printing – Very Hungry Caterpillar
- Design our new school playground - picture

### Lit

- Plant Diary – recording observations
- Concertina Books – based on story focus
- Non-Fiction Books – contents page, index etc
- Food List – Hungry Caterpillar
- Role-Play – writing templates, media etc
- Shared Reading – ORT big books
- Phonics Games – Phase 3