

# Reception Medium Term Plan



## Autumn 1 2015 – ‘Me and My World’

	Week 1 14.09.15	Week 2 21.09.15	Week 3 28.09.15	Week 4 05.10.15	Week 5 12.10.15	Week 6 19.10.15
Focus week	All About Me – name, age, hair colour, birthdays	My Family – people in my family (who is important?)	My Home – What is my home like? Who lives in it?	My Local Area – Reception Trip Waitrose – Fruit Kebabs	The World – Countries Harvest - Growing	My Friends – School Life – ‘What makes a good friend?’
My WB	My Workbook – Lit - Picture of child and name writing	My Writing Journal – Lit - The best part of me is...because...’	My Workbook – UW - Can you build your house using...? (photo evidence)	My Workbook – UW- Design & Label their fruit Kebab	My Workbook – UW- Harvest (what grows below/above the ground?)	My Workbook- Math - Cheerios Numberline (Photo evidence)
Starter Activity	C&L – What I what to be when I grow up (dressing up)	PSED – Who made the mess? Where do these things belong?	Maths – 2D Shape Houses (gummed paper)	Maths – 1:1 correspondence (Numicon)	PD- Scissor Control Snake (following a guideline)	EAD- Rainbow Fish Scales (using different media)

### Role-play Corners:

Shoe Shop  
Café  
Home Corner

### UofW –

-Me and My World Book  
- My steps to success...  
- School tour  
- Baby Photos from home (Guess Who?)  
How have I changed?  
- Toys now & then (baby toys)  
Exploration Table  
- IT Laptops station available  
Dazzle – self portraits  
-Trip Shopping for ingredients  
- 5 Senses  
- Harvest (where does food come from?)

### C&L

- Topic KWL chart – children’s ideas  
- Phonics – Phase 2 (class groups)  
- Jobs and Careers – ‘what I want to be when I grow up’  
- Repeated Refrain songs (Boom, chicka...)  
-Favourite part of the day/week  
- Listening walk/sense walk  
- Show & Tell (swimming certificates etc.) -  
- Special Talk About Box (one child, once a week)  
EAL – Sharing languages (Hello, Goodbye)

### PSED

- Settling In – toilets, classroom, outside area, washing hands, lunchtimes, routines  
- Parent Workshop – developing key relationships  
- Behaviour Expectations - Green and Red  
- People who help us  
- Growing learning stars  
- Elmer  
- The Rainbow Fish (Display)  
- Introduce characteristics of learning characters (display in classroom – use everyday) Wow Learners....

### PD

-Scissor control (scissor snakes)  
- Cutting fruit for fruit kebabs  
- Write Dance  
- Autumn stencil - leaves  
- Threading  
- Learning to get changed for PE  
- Spatial awareness, movement, stop/go games  
- Playdough making/ dough gym  
- Cooking gingerbread men (mini men)

### Maths

-Counting songs – to 5 and 10  
-Family of feet (display)  
- 2D Shape Recognition - shapes for house design  
- Introduce Numicon – 1:1 correspondence  
- Number recognition – 1:1 to 10 (numberlines, plates, pegs, pots)  
- Number Targets – water game  
- Buckets & beanbags (toss and throw)  
- Weighing (pumpkins, courgettes etc.)  
- Counting forwards & backwards (number lines)  
-Missing numbers to 10 (washing line)

### EAD

-Kandinsky Blossom (tree & circles – scissor skills PD)  
-Painting skills – self-portrait, my family picture  
- Using different media – pastels, pen, crayon etc  
- Mini-beast garden display for corridor (all classes to produce a craft)  
- PFA Christmas cards (check JW)  
- Autumn collages (princesses/animals) using leaves and natural objects  
- Making learning stars - growing  
- Harvest songs (Tom guitar)  
-Leaf printing  
-Autumn handprint tree - display  
- Self-service creative area (paint dispenser)  
-Listening to different cultural music  
-Musical instruments  
-Circle songs

### Lit

-Writing Journal – The best part of me...  
-Big ORT books (characters, what happens next?)  
-Questions to ask Postman. Firefighters, Policemen  
- My writing Journal – whole school assessment  
- Who helps me at home?  
-Writing shopping lists