



WEST BYFLEET INFANT SCHOOL

ACCESSIBILITY PLAN 2015– 2018

IMPROVING ACCESS TO THE CURRICULUM				
Target	Action	Resources	Timeframe	Outcomes
A1: Continuous development of a range of learning resources that are accessible for pupils with different disabilities	SENCO & Subject leaders continue to review resources in their curriculum areas	Suitable for specific special needs	Ongoing	Pupils with disabilities have increased access to curriculum materials
A2: Teachers continue to develop their knowledge of different teaching and learning styles	Continue to identify suitable professional development opportunities, including sharing good practice	County training courses & in house training from SENCO	Ongoing	Teachers use a greater range of strategies to enable pupils with a range of learning styles to access the curriculum Higher attainment for pupils with SEN/disabilities
A3: Disability equality issues are incorporated into Citizenship curriculum	Disability equality issues discussed in PSHE lessons	‘Circle Time’ by Jenny Moseley & other books specifically relating to disability	Ongoing	Pupils have greater understanding of disability issues
Comments				
<p>A1: The school continues to increase the range of accessible resources it has in stock. When new items are purchased the needs of current/ future disabled pupils are taken into account.</p> <p>A2: We continue to share ideas about teaching and learning styles and multiple intelligent theories.</p> <p>A3: The school plans for all pupils to learn about disability as part of citizenship.</p>				

IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT

Target	Actions	Resources	Timeframe	Outcomes
B1: Provide at least one acoustic environment appropriate for use by pupils with hearing impairments	a) Appropriate acoustic environment available in new classrooms, hall, library and ICT suite	New classrooms, & ICT suite	a) New rooms completed 2016	Hearing impaired pupils able to participate more fully in classes
B2: School decoration adapted to needs of visually impaired pupils if appropriate	Confirm that colour schemes chosen are appropriate for pupils with visual impairments		As needed	Visually impaired pupils (and staff/visitors) are able to navigate easily around school
B3: Provide improved access and facilities for disabled pupils/staff	a) Disabled toilet completed 2015. b) Level access to end corridor doors. Wider front door completed 2015 as part of school expansion building works	Disabled toilet & level access	Completed	Disabled pupils, staff and visitors can access and use most areas of school. Heads office remains upstairs but this can be adapted to meet individual needs if appropriate.
Comments				
<p>B1: The school currently has no pupils with hearing impairment. B2 and B3: The school currently has no children with physical disabilities.</p>				

IMPROVING ACCESS TO INFORMATION				
Target	Action	Resources	Timeframe	Outcomes
C1: Make information more accessible to pupils, parents and staff with disabilities	Use LA recommendations to develop plans to make information more accessible.	LA guide to making information more accessible	Refer to LA Guidelines and act as appropriate on a continuous basis	Those with disabilities have greater access to information School responds to requests for information in alternative formats
Comments				
C1: We will continue to consider the needs of disabled staff, parents and pupils.				

Plan updated by Shirley James (Headteacher) Summer 2016

Plan agreed by staff & governors.

Plan to be reviewed in 2018