

Welcome  
To  
Year One

# Who's Who in Year One...

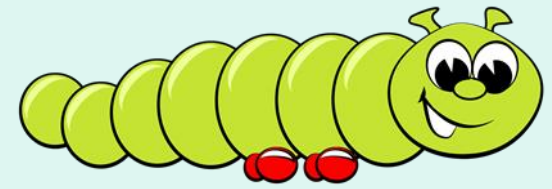


## Centipedes

**Teacher- Sarah Smithers (Deputy Head)**

**Teaching Assistant- Danni Hannington**





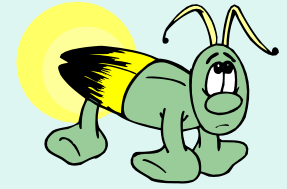
# Caterpillars

**Teacher - Emma Banner**

**Teaching Assistant- Anne-Marie Lewis and Sue Jones**

**SNA- Jo Atherton**





# Fireflies

**Teacher – Sam Dudley (head of Key stage One)  
and Claire Clark**

**Teaching Assistant- Hayley Jakubait (Miss J.)**

**SNA- Sophie Williams**



# OUR SCHOOL GOVERNORS



**Alan Cross**

**Chair of Governors**



**Angela Woods**

**Vice Chair of Governors**

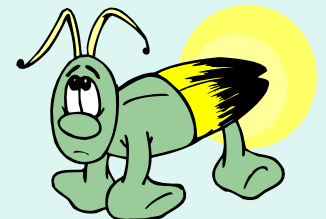
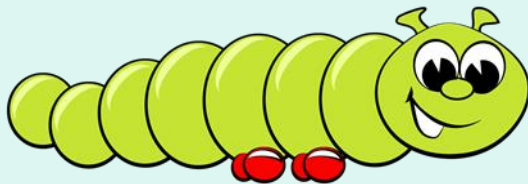
**To meet our other Governors please visit:**

**<http://www.west-byfleet-infant.surrey.sch.uk/school/governors/>**

# Our Aims for Year One...

We aim to motivate the children to...

... learn in a **fun** and **caring** environment where they feel secure and work hard to reach their potential. We want all children to become life long learners!



# Transition From Yr R

Current structure of the  
day...

Classrooms set up in learning  
zones to allow for child  
initiated learning.

# *A typical day in Year One...*

*Wake Up, Shake Up*

*Phonics – children are set across KS1*

*English*

*Assembly*

*Break*

*Maths*

*ERIC*

*Lunch*

*Handwriting*








*Foundation subjects*



# Things to remember...

- PE will be on Monday for Caterpillars and Centipedes, Fireflies will be on Thursdays (please remember to remove earrings, children will change into their school P.E kit.)
- Reading books will be changed on Mon and Thurs
- PPA Tuesday afternoons (Golden time clubs) This half term Fireflies will be doing 'sports club' and need to come into school in a plain blue tracksuit or shorts.
- **Home learning will be emailed to you on Friday and put on website.**

Year 1 topic overview · September 2016

<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
Topic: Superheroes  Focus → PSHE	Topic: Space  Focus → Science/History/ Geography	Topic: Castles and <u>Fairytales</u>   Focus → History
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
Topic: Dinosaurs  Focus → Science/History	Topic: Under the Sea  Focus → Science/Geography	Topic: Adventures  Focus → History

# Curriculum...

**In Year One we aim to cover the curriculum by including...**

- **Activities that are fun and practical based**
- **Learning that is relevant and engaging**
- **Events and visits (trips, visitors into school)**
- **Special Days (focused on topics and current events such as 'Harvest', 'Wear it Wild' and 'Christmas')**

# Rewards and Consequences

- **Positive reinforcement**
- **Each class has a classroom contract**
- **Golden cloud**
- **Marble Jar, Stickers, Star of the day, Head Teacher awards etc**
- **Weekly Star learner**

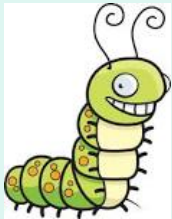
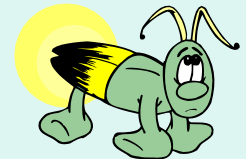
# Reading...



- In Year One we will begin to listen to children read in a group situation twice a week (once by the teacher and once by the teaching assistant). This is called Guided Reading Time.

- In these sessions we focus on...

- phonics
- comprehension
- enjoyment of reading



**We will start this once the children are settled into Year One**

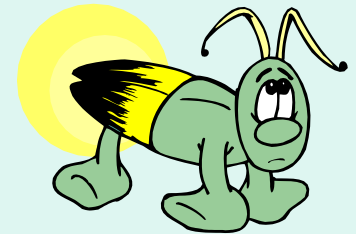
# Reading...

- When your child is heard read by an adult in school during guided reading time, the class teacher or TA will stamp their reading record. Detailed records of children's reading are kept in school and will be shared with you at parents evening.
- Reading books will be changed twice a week on Monday and Thursday.
- Children are responsible for choosing their own books in Year One, however, we will monitor which children are changing their books.
- Please spend time helping your child to enjoy the reading book they have chosen and discussing the story.



# Core Word Spelling...

- **Core words are an absolutely crucial part of the reading and writing process!**
- **If children can read and spell commonly occurring words confidently, their success makes them feel motivated towards learning.**
- **Word Ladders**



# English

- **The new English curriculum was introduced in 2014**
- **Higher expectations for the children**
- **Greater emphasis on spelling and grammar**
- **Less value given to creativity**
- **Topic based learning where appropriate**
- **Reason for new curriculum is to raise standards and ensure that all children going into secondary school can read and write.**



# Phonics

- **Children will have daily phonics sessions in differentiated groups.**
- **Your child may not be taught by their class teacher.**
- **All teachers share information about the children's progress daily and groups are very fluid.**

# Phonics

- **Phonic screening test- statutory requirement by the government.**
- **Takes place in June 2017 and will include 40 words consisting of 20 'real' words and 20 'alien' words.**
- **Previous years pass mark has been 32 out of 40.**
- **However the pass mark is not released until all results are submitted and we think it may go up this year!**

# Handwriting

- It is vital the children are able to form all letters clearly and correctly as this is fundamental to them being able to join their writing
- In Year One we have handwriting lessons to teach the children how to form their letters correctly. When we feel it is appropriate we will start to teach children their 'lead in and lead out' to enable them to join their handwriting.
- The children do NOT need to be able to join their handwriting by the end of Year One.

# Maths

- The new Maths curriculum states that maths is 'essential to everyday life, critical to science, technology and engineering and necessary for financial literacy and most forms of employment'.
- 'The principal focus of mathematics teaching in Key Stage 1 is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value'.

# Maths

- Maths will be taught daily
- Mental maths and written methods/problems share equal importance.
- Where possible maths activities will be practical and have a real purpose to engage the children

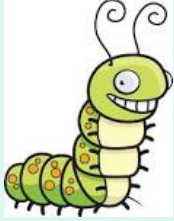
# Helping at home

**You are vital to your child's learning!!!**

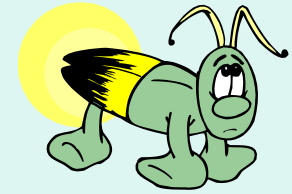
- **Reading**
- **Food shopping, counting out objects when putting in trolley, on conveyor belt**
- **Cooking ~ weighing ingredients**
- **Counting cars on journeys**
- **Looking at shapes when walking home**

# The Whole Child

- Although the new curriculum has much higher expectations we still believe in developing the 'Whole Child'.
- We believe that a values based approach develops the whole child.
- We want our children to be polite, respectful, thoughtful etc .
- As a school we have developed 'The West Byfleet Way' to ensure that we are not just focusing on academic brilliance.
- We really want and believe that children should ENJOY their time at school.



# Assessment



- **Termly assessment weeks-** every term there is a planned assessment week in Year One and Two, which includes a piece of independent writing and maths, a sounds assessment and individual reading
- **Reading Assessment -** children are continually assessed in guided reading sessions and are benchmarked to assess if they are ready for the next level.
- **Learning journeys –** A collection of monthly assessed work will be kept in a learning journey, this will continue onto the junior school
- **Next steps** When assessment weeks are completed, every child will be given a 'next step' to work on (a target). Next steps in Year One will be very simple until children understand the process and reason for them!





# Home learning...

- A home learning letter will be written each week explaining the homework tasks.
- Home learning is usually a follow up from the work we have been doing that week in school or preparation for the next week's learning.
- Home learning will normally include a English/Topic based activity and a Maths activity as the year progresses.
- When we begin the Year One format, spellings will also be included and we will have a spelling test of the previous week's words on a Friday.

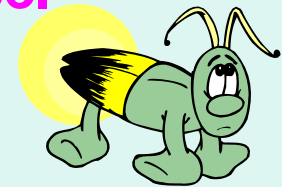
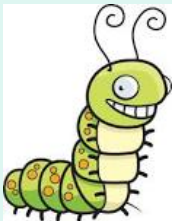
# E Safety

- Please be aware that children are able to access a lot of content very easily.
- Please put blocks on your phones, laptops and iPads so it is not as easy for them to gain access to inappropriate content, sometimes without meaning to.
- We teach e-safety to the children in an age appropriate way and are specific as to what they use on the laptops.
- Please do not put photos or videos of other peoples children on the internet.

# Parent Helpers...



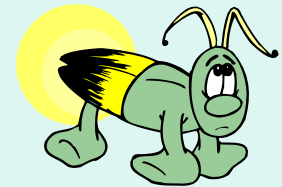
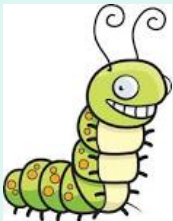
- We will be welcoming parents into the classroom after half term.
- Please let your teacher know if you are able to help in class.
- Sarah and Shirley will be holding an informal training session on Tuesday 11<sup>th</sup> October, for anyone who wishes to be a parent helpers to attend.
- All regular parent helpers **MUST** have an up to date DBS (police check) – forms are available from the office.

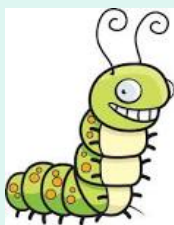


# A QUICK PLEA FROM THE OFFICE

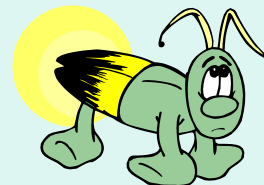


- Last week a form went to all parents requesting information for Surrey County Council.
- The information given is sent directly to SCC and will not be seen by school
- Please complete this form and return as it may help the school receive extra funding.





# Finally...



- We aim to have an **'open door'** policy!



- If you have any concerns please feel free to see us at the end of the day – as a first point of call please contact your child's teacher. If they are not able to help with your query please contact Sam Dudley (Key Stage 1 Leader).
- Alternatively please email Sue or Gill who can arrange an appointment with us if necessary, although we are trying to relieve as much of their workload as possible.



Thank You  
for your support!

