

WEST BYFLEET INFANT SCHOOL

HOMEWORK POLICY

Reviewed May 2013

AIMS

The principle aim of homework is to support the child's learning in school. We recognise that learning can take place in a variety of environments and through a multitude of methods

More specific aims of homework are as follows:

- To enable a child to revise work covered at school.
- To enable children to prepare for aspects of work or particular topics at school.
- To help a child to learn a specific skill or piece of knowledge e.g letter sounds, ability to recall number bonds.
- To allow parents to become involved in their child's learning.
- To provide a link between a child's home and school life.
- To promote a love of learning.

COMMUNICATING WITH PARENTS

We welcome homework as a powerful tool for sharing a child's learning and progress with parents. Parents are informed about homework through information sessions at the beginning of each academic year, through regular letters home and our school website.

TARGET SETTING

Reading, Writing, Maths and sometimes PSED targets are set termly for children. These targets are shared with parents during Parent/Teacher consultations to enable them to support their children in working towards their targets at home.

OVERVIEW OF HOMEWORK FOR EACH YEAR GROUP

Reception

Homework in reception takes the form of following up phonic activities, learning high frequency words and reading. Sometimes there is a fun, topic based activity which can be completed at home if parents wish. A letter is sent to parents each Friday outlining the learning that has taken place in school that week and sometimes what might be coming up the following week.

Year 1& 2

Each Friday Literacy and Maths homework is set in the form of a letter to parents outlining activities that could be undertaken. Literacy homework usually reinforces work carried out in class that week and is where possible recorded in the Purple homework book and returned to school for marking. Maths homework is usually a practical consolidating activity to be recorded if parents wish, however it is sometimes more appropriate for the homework to be recorded. Reading books are taken home and are returned for changing twice a week. Parents comments are always very useful to teachers and are recorded in the Home/School Communication Book.

Social & Emotional Aspects of Learning

It has been decided to reintroduce SEAL homework in September 2013. This is sent home once a half term to complement the themes covered in PSHE lessons and assemblies in school. It is for families to work on together to promote children's social and emotional skills and understanding. The homework is not intended to be returned to school. It demonstrates to parents the importance the school places on developing social and emotional skills as well as academic skills.

N.B - Homework is optional and tasks are completed at the discretion of parents.