

Reception Medium Term Plan



Spring 2 2015 – ‘Traditional Tales’



	Week 1 22.02.15	Week 2 29.02.15	Week 3 07.03.15	Week 4 14.03.15	Week 5 21.03.15	Easter Holidays
Focus week	Goldilocks and the Three Bears	The Ugly Duckling	3 Billy Goats Gruff	The Gingerbread Man	The Three Little Pigs	
Writing Focus	My Workbook - Holiday News (recording and writing a recount)	Friendship Recipe – listing the things needed to be a ‘good’ one	My Workbook – Speech Bubbles (troll)	Rhyming Words – can they find matching pairs?	My Workbook – Story Writing (retelling of story)	
Maths Focus	Size (ordering of objects) and language	My Workbook - Number – Teen numbers (using Numicon)	SSM – Can you make a bridge for the troll (3D shapes)	My Workbook - Number – Problem Solving (NRich)	Number – Addition of two groups (finding the total)	

Role-play Corners:

Little Pigs – builders
Chinese Restaurant
Goldilocks Setting

UofW

- Newsround – set up a desk for sharing Holiday News
- Barnaby Bear – link to Goldilocks
- Tuff Cam – group acting of traditional tale
- Material Sorting and investigation
- Traditional Tales from other countries (parents to share)
- Mother’s Day – celebration
- Animal Footprints – looking at patterns and differences
- Large Floor Maps – exploring where animals like to live
- I-pads – Paint – create a friends portrait for a gallery in class

C&L

- Topic ‘I wonder...’ board
- Phonics – group streaming across Year R
- Obb and Bob – real and non-real words
- Role Play Areas – extend and develop narrative in play and provide cross curricular opportunities
- Making Porridge – following of verbal instructions in groups
- Storytime and Drama of stories (PPA)
- Similarities and Differences – discussion
- Puppet Shows – finger puppets

PSED

- Value of the Month – Whole School focus
- Parent Helpers – support GLD pupils across areas of development
- Mother’s Day – celebrate why they are special to us?
- Water Safety – Canal Visit in groups
- Strangers – what to do?
- Next Steps- review and update
- Characteristics of Effective Learning – interactive display
- New Classroom – tours for parents and children

PD

- Working FC – starting games with each class (Team Teaching)
- Clay Work – 3D sculptures and use of tools to effect change
- Cooking – linked to specific stories
- Building Houses -n wet sand, real bricks etc (talk to builders)
- Write Dance – get new programme
- Scissor Control – focus activities
- Pencil Grip – focus on where children are currently and what to do next?

Maths

- Teen numbers – using Numicon to show the representation (10 and 1) etc
- Size Ordering – comparing and sorting
- Missing Number sequences – from any given starting point
- Vocabulary Focus – on size, shape and addition
- Number Formation – introduce rhymes and provide indoor/outdoor opportunities
- Addition – combining two groups to 10

EAD

- Favourite Character Painting – using a range of brushes and strokes
- Junk Model – creating house structures
- Animal Footprints- printing technique
- Texture Painting – adding elements and giving children choices
- Playdough making bar – set up in outdoor area!
- Music and Movement – exploring pitch, tone, rhythm etc
- Self Portraits of a friend – using mirrors and a range of media
- Sensory Play – porridge and water, straw, wood chippings, ginger scented sand, feathers etc
- Puppet Making – sticks, sewing, material etc
- Collage Materials – natural resources

Lit

- Parent Workshop – Phonics focus and activities
- Role Play areas – children’s labels and signs
- Story Writing – using all their story knowledge
- Instructions – Shared Writing (porridge)
- Phonics Games – Parent Helpers
- Speech Bubbles – what would a character say at a point in the story (freeze frames)